Universidad Latinoamericana de Ciencia y Tecnología

ULACIT, Costa Rica

English Teaching and Translation Courses with Costa Ricans

Course Name	Credits	# of hours (total)	# of weeks (total)	Level	Language of Instruction	Pre-requisites	Offered in
Spanish Structure	2	2	15	100	Spanish		JAN-SEP
Grammar I	3	3	15	100	English		JAN-MAY-S
Basic Skills I: reading and writing	4	6	15	100	English		JAN-MAY-S
Basic skills I: listening and speaking	4	6	15	100	English		JAN-MAY-S
Basic skills II: reading and writing	4	6	15	100	English	Basic Skills I: reading and writing	JAN-MAY-S
Basic skills II: listening and speaking	4	6	15	100	English	Basic skills I: listening and speaking	JAN-MAY-S
Spanish writing and style	3	3	15	100	Spanish		JAN-MAY-
Grammar II	3	3	15	100	English	Grammar I	JAN-MAY-
Composition I	3	3	15	200	English	Grammar II	JAN-MAY-
Grammar III	3	3	15	200	English	Grammar II	JAN-MAY-
Basic skills III: reading and writing	4	6	15	200	English	Basic Skills II: reading and writing	JAN-MAY-
Basic skills III: listening and speaking	4	6	15	200	English	Basic skills II: listening and speaking	JAN-MAY-
Introduction to curriculum	3	3	15	200	English	Basic Skills III: reading and writing	MAY
General didactics	3	3	15	200	English	Basic Skills III: reading and writing	JAN-MAY-
Learning and cognition	3	3	15	200	English	Basic Skills III: reading and writing	JAN
Theory of bilingual education	3	3	15	200	English	Basic Skills III: reading and writing	JAN-MAY-
Composition II	3	3	15	200	English	Composition I	JAN-MAY-
Psychology applied to education	3	3	15	200	English	Learning and cognition	SEP
Learning assessment	3	3	15	200	English	General didactics	MAY
Desing and use of instructional technology	3	3	15	200	English	Learning and cognition	SEP
Literature I	3	3	15	200	English	Basic Skills III: reading and writing	JAN
General linguisitcs	3	3	15	300	English	Basic skills III: listening and speaking	JAN
Teaching pronunciation	3	3	15	300	English	Theory of bilingual education	JAN-MAY-
Teaching writing	3	3	15	300	English	Composition II	JAN-MAY-
Teaching grammar	3	3	15	300	English	Theory of bilingual education	SEP
Theory and practice of English to Spanish translation	3	3	15	300	English	Basic Skills III: reading and writing	SEP
Advanced speaking skills	3	3	15	300	English	Teaching pronunciation	JAN-MAY-
Theory and practice of Spanish to English translation	3	3	15	300	English	Basic Skills III: reading and writing	MAY
Theory and practice of English Language Instruction	3	3	15	300	English	Theory of bilingual education	JAN-MAY-

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Literature II	3	3	15	300	English	Basic Skills III: reading and writing	SEP
Contemporary American culture and society	3	3	15	300	English	Basic Skills III: reading and writing	MAY
Phonetics and phonology	3	3	15	300	English	Teaching pronunciation	MAY
Simultaneous and consecutive interpretation workshop	3	3	15	300	English	Theory and practice of English to Spanish translation	JAN
Literary translation	3	3	15	300	English	Theory and practice of English to Spanish translation	JAN
Technical-scientific terminology	3	3	15	300	English	Theory and practice of English to Spanish translation	MAY



For more information, please contact: M. Ed. Verónica Castro Ramírez Academic Director of International Programs (506)2523-4041 <u>vcastro@ulacit.ac.cr</u>

