

The College at Brockport
State University of New York
Department of Nursing
Course Syllabus
INTERNATIONAL HEALTH EXPERIENCE IN HAITI
MARCH 2019

Course Coordinator:

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Tim Bristol- Clinical Visits Coordinator, Haiti

Credits: 2 credit hours

Daily Clinical: Hours vary depending on the site or assigned student activities

Course Description:

This program will help current and future professionals develop their ability to manage complex problems in diverse international environments. The goal is to allow participants to develop their critical thinking and clinical reasoning skills in a global health-learning environment. This learning experience will give nurses, faculty, students, and other healthcare providers an opportunity to develop cultural sensitivity and global awareness through active problem solving in real life scenarios. Through reviewing key health care principles and evidence-based practice in the developing country, participants will be stretched as they participate in the management of care of clients with limited resources in a diverse setting. This experience is open to all disciplines. It is designated for liberal arts elective credit. For traditional nursing students, this course fulfills the required 2-credit community health clinical hours course (NUR 445). RN-to-BSN students can use this experience for their community epidemiology service learning projects in NUR 472 or to fulfill the leadership experience in NUR 451.

Course Objectives:

1. To provide students with the opportunity to gain first-hand knowledge and experience of the cultures and customs of Haiti.
2. Develop strategies to improve the quality and accessibility of healthcare for underserved people groups.
3. Identify personal gaps in global awareness.
4. Develop a personal plan for enhancing critical thinking skills with limited resources.

5. Be an effective team player while analyzing difference healthcare systems.
6. Enhance professional competencies through the use of lifelong learning principles.
7. Synthesize the current evidence-based practices in healthcare in diverse settings.

Clinical Objectives:

1. Integrate theories and concepts of nursing, liberal arts, sciences, and humanities into professional nursing practice.
2. Utilize the nursing process to provide holistic care through primary, secondary, and tertiary preventions with clients in a variety of health care settings.
3. Engage in evidence-based practice in the care of clients.
4. Collaborate with individuals, families, and interdisciplinary team members to promote optimal client stability.
5. Integrate skills of critical thinking, management, and leadership to promote client wellness to improve health care delivery.
6. Evaluate nursing care outcomes within the context of client's values.

Course Requirements:

Student must be in good standing with the College.

Submit all paperwork as required by the instructor, health office, Office of International Education, and the NurseTim/Haiti Foundation.

Received all required immunizations and provided necessary documentation prior to departure to the designation site.

Course Evaluation:

The successful completion of this course requires:

1. Participation in one of the three Team Prep Rally meetings arranged by NurseTim prior to departure (via a Zoom meeting conference).
2. A satisfactory evaluation from your clinical preceptor(s) in the field on the seven general objectives for this course.
3. A satisfactory evaluation from the clinical/course instructor on student's achievement of the six clinical objectives.
4. Satisfactory completion of the daily reflection/journaling exercise.
5. Satisfactory completion of assigned projects depending on clinical assignment/placements.
6. Obtaining a certification of completion for the online Disaster Preparedness Tutorial by the assigned due date.
7. Active participation in all pre-clinical and post-clinical conferences.

8. Participation in one of the two Debriefing Rally meetings arranged by NurseTim, Inc. after returning to the States (via a Zoom meeting conference).

You must successfully complete all the objectives in order to pass the course. An unexcused clinical absence will result in an unsatisfactory evaluation for the clinical day and may jeopardize your passing NUR 445. **In addition, three points will be deducted from your final grade for NUR 444 for each unexcused clinical absence.**

Both NUR 444 and NUR 445 must be successfully completed. If one course is not successfully completed, both courses must be repeated concurrently. See department handbook for further policies.

NUR 445 is graded overall on a satisfactory/unsatisfactory basis (S/U).

Student Rights and Responsibilities:

Student Rights- as a student in NUR 445, Community Health Nursing Clinical, you have the right to:

1. Be treated with consideration, respect, and with recognition of your dignity and individuality.
2. A course which is designed to prepare you to function at a beginning level in a variety of community-based settings.
3. Access to instructors who will assist you in meeting course objectives during class time, clinical time, and by appointment.
4. Express constructive criticism about course content and delivery of material.
5. Be informed in writing of the course schedule and grading policy.
6. Receive a timely response to submitted written work.
7. Receive constructive criticism in a timely manner regarding areas seen by the instructors as problems to you.

Student Responsibilities- as a student in NUR 445, Community Health Nursing Clinical, you have the responsibility to:

1. Abide by clinical times which will be determined by the supervising field nurse and are subject to his or her schedule. The student should be prepared to spend a full day every day in the clinical setting.
2. Treat your instructors with consideration, respect, and recognition of their dignity and individuality.
3. Keep an open mind about this clinical area and learn all you can (it's a good setting to apply what you've already learned).

4. Make your best effort to achieve the objectives outlined (which means you have to read the material).
5. Be prepared for classroom and clinical experiences.
6. Ask questions and request further information regarding anything you do not understand.
7. Actively participate in planning your learning.
8. Be independent and responsible in your clinical practice.
9. Keep appointments or notify the instructor if you cannot keep an appointment.
10. Represent the college and department appropriately when at community agencies (i.e., dress and behave professionally).

Assignments:

1. Participate in at *LEAST* one of the three **Team Prep Rally** meetings scheduled by NurseTim Inc. via a Zoom meeting conference prior to departure (dates of meetings to be announced).
2. Actively participate in all **prepping** activities pre-clinical.
3. Participate in all **clinical activities** with preceptor as assigned.
4. Participate in daily **pre-clinical and post-clinical discussions**.
5. Participate in **daily reflection activities and journaling**. Journals to be submitted at end of course (Due date March 24, 2019).
6. **Disaster Nursing Tutorial** (Due date March 24, 2019):
 - Go to <http://learning.nnepi.org>
 - Create a username and password for accessing the Free Online Course
 - Complete the tutorial by the end of the course
 - Turn in to the Instructor a copy of your completion certificate by the end of the course. Keep a copy for your personal/professional portfolio.
7. Participate in at *LEAST* one of the two **Debriefing Rally** meetings scheduled by NurseTim, Inc. via a Zoom meeting conference after returning back to the States (dates of meetings to be announced).

Clinical Expectations:

1. Clinical time will be used for experiences at home health agencies, community clinics, child/youth development centers, and other community health sites as assigned.

2. If you are ill and not able to come to clinical, you must inform the SUNY Faculty and the preceptor or agency.
3. Review the dress code for community health clinical rotation in the student handbook.
Note: Plain colored (no prints) scrubs are appropriate for the hospital settings. You may wear the Haiti Red t-shirt sent to you from NurseTim with scrub pants for the community settings. Flat shoes or clean sneakers are acceptable footwear. Please, **no low rise pants or high heels. SUNSCREEN and a sun visor** are strongly suggested!
4. You will have clinical experiences which give you opportunities to practice at all three levels of prevention and with a variety of clients from different socio-economic groups, cultural groups, and developmental groups.
5. You might need to provide your own blood pressure cuffs and stethoscopes for some clinical experiences. You must wear your name tag at all times in clinical. You should also wear a watch with a second hand.
6. We do not expect you to know these things at the beginning:
 - a. community resources
 - b. where some places/things are
 - c. how to get there
 - d. the record keeping system of various organizations
 - e. your role(s)
7. We do expect these things from the beginning:
 - a. you will have an open mind
 - b. you will ask questions of instructors and preceptors (staff nurses)
 - c. you are able to identify client stressors
 - d. you are able to formulate nursing diagnoses from these stressors and provide rationales for them
 - e. you will come prepared
 - f. you will pay particular attention to your client's medications
 - g. you will communicate and coordinate with your instructor/preceptor each day
 - h. you will be independent and responsible
8. We want you to learn and enjoy your experiences!

Disability Statement:

Section 504 of the Rehabilitation Act of 1973 requires educational institutions to provide reasonable accommodations to students with documented disabilities, and SUNY College at Brockport completely supports this law. If there are any students in this class who have a disability that may require special accommodations, they should do two things. First, be sure to identify yourselves to the Coordinator for Disabled Student Services, who is responsible for

ensuring that such accommodations are made throughout the College. Second, if there are accommodations that need to be made for this particular class, see me after class, or at your earliest convenience.

College Policy on the Use of Communications and Electronic Devices:

Course instructors and staff of College facilities may place restrictions on the use of wireless communication devices and electronic devices in their classroom or clinical facilities. Ringing cellular telephones and laptop computers used for instant messaging, game playing, Internet surfing, and other such activities can be considered disruptive. After an initial warning, students who do not comply with the policy of the classroom/facility may be asked to leave for the remainder of the class/day. If students are asked to leave class because of such a disruption, instructors are not obligated to allow makeup of missed work. Having a wireless communication device in hand or using earphones connected to one during examinations also may be grounds for charges of academic dishonesty. Using devices with video or photo features may result in charges of violating laws on intellectual property rights or invasion of privacy. Further information on Disruptive Behaviors, Academic Dishonesty, and Codes of Student Social Conduct, including potential sanctions, processes and rights to appeal is published in ***Your Right to Know***.

For this course, students are ***not*** permitted to use cell phones during clinical sessions (unless on lunch break). Students may use computers, PDAs, or other electronic devices (at the discretion of each individual agency/clinic/preceptor) solely for the purposes of looking up clinical information relevant to the work they are doing at that time. **If a student is found guilty of accessing Facebook or any other non-course related social networking site during clinical time, he/she will receive a failing grade for the course.**