

**OAP XXX: Psychology & Culture – The
Light Side vs. the Dark Side
Summer 2016**

Online Instruction:

May 16-June 14; July 4-July 8

6 credits total

Instructors:

Dr. Ganie DeHart (dehart@geneseo.edu)

Dr. Jeffery Snarr (jsnarr@brockport.edu)

On-site Instruction in Austria:

June 15-July 4

Course Prerequisites:

Students who wish to enroll must have a sufficient background in psychology, as determined by the instructors.

Course Description and Content:

As individual human beings, we each carry the possibility for both constructive and destructive behavior. The same is true of every human culture. Perhaps nowhere in the world is the contrast between the light side and the dark side of culture more salient than in Austria—birthplace of Wolfgang Amadeus Mozart, Sigmund Freud, Arnold Schwarzenegger, and Adolf Hitler. On the one hand, Austria (and Vienna in particular) is widely viewed as the birthplace of western classical music. For centuries, it has served as a center for architecture and art, and its people are famous for being unfailingly polite, unhurried, laid back, and friendly. Yet the seeds of one of the greatest tragedies in human history—the Holocaust—sprouted, took root, and flourished here here. Why? How?

Psychology & Culture – The Light Side vs. the Dark Side will provide each student with a unique opportunity to immerse her/himself in Austrian culture. The course will involve a three-week stay in Vienna, with excursions to Salzburg, Melk/Krems, and the Mauthausen death camp. Students will visit historic sites ranging from Stefansdom to Sigmund Freud's office. Local experts will provide guest lectures on light and dark aspects of Austrian culture and history. Students will be required to discuss study sites as well as the content of lectures and readings. In addition to 3 general study abroad credits, each student will complete the requirements of (and earn another 3 credits for) either Cross-Cultural Psychology or Historical and Systemic Perspectives on Clinical Psychology. The light side and the dark side of human behavior will be explored through the lens of each student's chosen psychology course.

Major Study Abroad Objectives:

- Provide students with the opportunity to gain first-hand knowledge of the culture and customs of Austria.
- Facilitate the development of intercultural sensitivity, including a sense of connection to the rest of the world.
- Acquire self-knowledge and a better understanding of the light side vs. the dark side of students' own individual nature and culture by comparing and contrasting with another.

Specific Course Student Learning Outcomes:

- Apply the concepts learned in the online portion of the history and systems course in a location uniquely suited to learning about the history of psychology (see separate syllabus).
- Apply the concepts learned in the online portion of the cross-cultural course in a location noted as a cultural crossroads both historically and in the present (see separate syllabus).
- Demonstrate basic understanding of Austrian history and culture, including the Austrian educational system.
- Explore the history of psychology in Austria.
- Demonstrate critical thinking skills as they apply to the concept of "otherness" (e.g., immigrants, Jews) in Austrian psychology and culture.

Course Requirements (Due dates are on itinerary):

- Attendance at ALL events on the itinerary (see below)
- One two (2) page reaction paper on Guest Lecture 1—“Intro. to Austrian History and Culture”
 - Paper will be graded on:
 - Content summary
 - Your convincing opinion and reaction
 - Comparison and contrast with your own life, experiences, prior knowledge, and/or culture
 - Ability to synthesize concepts and culture in your writing
- One two (2) page reaction paper on Guest Lecture 2—“The Austrian Educational System” and visit to the Art History Museum
 - Same as above
- One two (2) page reaction paper on Guest Lecture 3—“The History of Psychology in Vienna” and visit to the Freud Museum
 - Same as above
- One two (2) page reaction paper on Guest Lecture 4—“Immigrants and Political Refugees in Modern-Day Austria” and the service project
 - Same as above
- One two (2) page reaction paper on Guest Lecture 5—“Anti-Semitism and the Holocaust in Austria,” the visit to the Jewish Museum, and the Mauthausen field trip
 - Same as above
- End of Course Exam
 - Multiple choice exam on knowledge and concepts from all of the sites visited throughout our stay in Vienna

Grading scale:

A	93–100%	B-	80–82.9%	D+	67–69.9%
A-	90–92.9%	C+	77–79.9%	D	63–66.9%
B+	87–89.9%	C	73–76.9%	D-	60–62.9%
B	83–86.9%	C-	70–72.9%	E	0–59.9%

Grading Methodology:

Attendance and participation:	25%
Two-page reaction papers:	50%
Exam:	25%

Participation Guidelines:

- Excerpts from the Policy and Procedures Handbook are included here and taken from the College at Brockport Study Abroad Website under “Important Information.” You should read the entire:
 - Policy on Conduct
 - Policy on Use of Controlled Substances
 - Excellent Advice Section (e.g., Safety)
- The policy on conduct is often summarized as: “While you are overseas, you are an unofficial ambassador for your home institution, for The College at Brockport, and for the United States.” As our representative, we have a stake in ensuring that you represent us (and yourself) well. A student that fails to follow the policy on conduct may be sent home early at her/his own expense.
- Safety: Don't hitchhike—which is defined as accepting rides from strangers, whether or not you use your thumb to get the ride. Never do it—not under any circumstances, no matter what anybody or the Internet tells you. It is NOT perfectly safe, and everybody does NOT do it. You, for one. Don't do it. Period.
- Each student will select or be assigned one or more travel partners who are accountable for each other for the duration of the program. This does not mean that these individuals are required to remain next to each other at all times, but rather just to watch out for each other. For example, sometimes a student goes to the restroom and is left behind by the group. The travel partners are to make sure that this does not happen.
 - Use the buddy system at all times. Do not go anywhere by yourself. Always bring a buddy with you, even if it is just a quick trip to the supermarket. If you go somewhere with someone who is not your designated travel partner, you must make sure that your designated partners know where you are going, and that you “exchange” travel partners for the duration of the outing.
 - Austria is generally a very safe country and has a very low crime rate. That said, it is still safer and more respectful of the instructors to make sure we know where you are at all times. Hand us a note or send us a text—e.g., “Four of us (names included) are going to the Roxy tonight. We will make sure that we come home together.” If the group moves on to the “Pratersauna” or the “Grelle Forelle,” call or text THE SAME professor and let us know of the change in plans.

Attendance Policy:

Unless a student is verifiably ill and receives permission in advance from one of the course instructors, attendance is required at all joint activities throughout the trip. The itinerary incorporates adequate time for students to explore, experience, and learn on their own. Tardiness at an activity will result in a partial loss of attendance points commensurate with the degree of lateness.

Academic Dishonesty:

As stated in *Your Right to Know*, your student handbook, “Academic dishonesty, cheating, and other forms of misrepresenting others’ work as your own, such as plagiarism, are considered serious breaches of academic integrity and are major violations of the standards of ethical behavior that the College expects from all its students. When detected, academic dishonesty can result in a range of disciplinary actions including failure of a course or even conduct dismissal from the College.” Cheating in any form will not be tolerated in my course. Don’t do it.

Disability Statement:

Students with documented disabilities may be entitled to specific accommodations. The College at Brockport’s Office for Students with Disabilities makes this determination. Please contact the Office for Students with Disabilities at 585-385-5409 or osdoffic@brockport.edu to inquire about obtaining an official letter to the course instructor detailing approved accommodations.

It is vitaly important that the Office of International Education be informed by the student at the time of program application if the student has need of any specific accommodation. On some programs and in some countries, the available facilities and laws dealing with disabilities are different than on the campus at Brockport. Ample time needs to be given so that the Office of International Education can seek to provide the best opportunities and advice for any student who needs special accommodation.

Discrimination vs. Professionalism:

Gender discrimination and sexual harassment are prohibited in class. Title IX legislation requires the College to provide gender equity in all areas of campus life. If you or someone you know has experienced gender discrimination, sexual harassment, or sexual assault, we encourage you to seek assistance and to report the incident through resources available at www.brockport.edu/titleix/index.html. Confidential assistance is available at Hazen Center for Integrated Care. For these and other regulations governing campus life, please see www.brockport.edu/policies/index.php.

Students and faculty alike should behave professionally. We are all required to respect the learning environment. Please help to create such an environment by refraining from engaging in behaviors that would compromise the ability of students to learn or faculty to teach. In class, this means timely arrival, not leaving prior to dismissal, silencing electronic devices, using electronic devices solely for course activities, and refraining from engaging in side conversations. Please respond to comments—online or in class—with respect and withhold hate speech (e.g., speech that offends, threatens, or insults groups based on race, color, religion, national origin, sexual orientation, gender identity, disability, or other traits). In other words, treat other people the way you would like to be treated. Note that this does not suggest that we should not discuss, debate, and learn from one another regarding sensitive or politically charged topics.

Expected Itinerary Abroad:

The Brockport Office of International Education and the Professor(s) publish this expected itinerary with the intent of providing these or similar experiences for the student so he/she will have an outstanding Study Abroad experience. We reserve the right to change or re-order specific items in the itinerary or to cancel itinerary items without replacement if we deem that financial, logistical, or political conditions make it advisable to do so.

Date/Time	Activity Description	Assignment Due*
TBA	Orientation	All paperwork completed
June 15 11:00p	Flight from JFK to Vienna	
June 16	Morning arrival Orientation program at AAIE	
June 17 10:00a – 12:00p 2:00p – 4:30p	Guest Lecture 1—“Intro. to Austrian History and Culture” Guided tour of Historical Old Vienna (led by AAIE history/art history professor)	
June 18 9:00a – 1:00p	Naschmarkt open-air food market & international flea market	
June 19	FREE DAY	
June 20 10:00a – 12:00p 1:30p – 6:30p	Guest Lecture 2—“The Austrian Educational System” Tour Art History Museum	Reaction paper due (Guest Lecture 1)
June 21 9:00a – 12:00p 2:00p – 5:00p	Lecture/discussion Tour St. Stephen’s Cathedral	
June 22 10:00a – 12:00p 2:00p – 3:30p	Guest Lecture 3—“The History of Psychology in Vienna” Tour Freud Museum	Reaction paper due (Guest Lecture 2 & Art History Museum)
June 23 9:00a – 12:00p 2:00p – 6:00p	Lecture/discussion Tour Schönbrunn Palace & grounds	
June 24 8:30a – 10:52a 11:00a – 1:00p 1:00p – 6:00p	SALZBURG FIELD TRIP Train from Vienna Westbahnhof to Salzburg Transfer luggage to hotel & lunch Visit:	

	<ul style="list-style-type: none"> Altstadt (left bank) Festung Hohensalzburg Salzburger Dom Residenz 	
June 25	Visit: <ul style="list-style-type: none"> Altstadt (right bank) Mozart birthplace Mirabell gardens Schloss Hellbrunn Steingasse/Kapuzinerberg Group dinner	
June 26	Morning free	
1:30p – 6:00p	<ul style="list-style-type: none"> Untersbergbahn, mountain climbers memorial, & hiking 	
8:08p – 10:30p	Train from Salzburg to Vienna	
June 27 10:00a – 12:00p	Guest Lecture 4—“Immigrants and Political Refugees in Modern-Day Austria”	Reaction paper due (Guest Lecture 3 & Freud Museum)
1:30p – 6:00p	Service project w/ immigrants and/or refugees	
June 28 9:00a – 12:00p	Lecture/discussion	
7:00p – 10:15p	Attend performance at Vienna Volksoper (Strauss’ “The Bat”)	
June 29 7:30a – 8:20a	MELK/KREMS FIELD TRIP Train from Vienna Westbahnhof to Melk	
9:00a – 11:30p	Tour Melk Abbey	
12:00p – 1:30p	Lunch in Melk	
1:50p – 3:35p	Boat ride on Danube, Melk→Krems	
5:20p – 6:30p	Train from Krems to Vienna	
June 30 9:00a – 12:00p	Lecture/discussion	
7:00p – 10:00p	Attend classical music concert	
July 1 10:00a – 12:00p	Guest Lecture 5—“Anti-Semitism and the Holocaust in Austria”	Reaction paper due (Guest Lecture 4 & service project)
1:30p – 5:30p	Visit Jewish Museum	
July 2 8:00a-4:00p	MAUTHAUSEN FIELD TRIP <ul style="list-style-type: none"> Private coach to & from Mauthausen Tour Mauthausen 	

	Concentration Camp Memorial	
July 3	FREE DAY	
July 4	Leave for airport and flight home	
July 5		Reaction paper due (Guest Lecture 5, Jewish Museum, & Mauthausen)

* Assignments listed here are general study abroad assignments for all students participating in the program. Further assignments specific to Historical and Systemic Perspectives or Cross-Cultural Psychology will be made by each respective professor; see course-specific syllabus for details.